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## Moral Values Policy

### Policy Statement

The Department for Education (DfE) requires all early years settings to actively promote the **fundamental British values** of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

At Peques, these values are fully acknowledged, embraced, and practiced. They are not treated as an additional requirement but are **embedded within our daily practice** and are integral to our philosophy and approach to early years education.

We recognise that the promotion of these values is already implicit within the **Early Years Foundation Stage (EYFS)** and supports children's personal, social, and emotional development. These moral values have formed part of the Peques ethos since its inception and continue to shape how we nurture, educate, and guide children.

### Scope

This policy applies to **all children, staff, students, parents, carers, and visitors** across all Peques settings. All staff are responsible for upholding and promoting these values consistently through everyday interactions, routines, and learning experiences.

### Promoting Fundamental British Values in Practice

At Peques, fundamental British values are promoted in age-appropriate ways through daily routines, play, learning opportunities, and positive role modelling.

### Democracy

We promote democracy by helping children understand that their views are valued and respected.

- Children are supported to develop a sense of self-worth and to show respect for their parents, peers, and educators, who act as positive role models.
- Children are encouraged to share resources during both free and guided play and to contribute ideas that lead to child-initiated activities.
- We encourage curiosity and inquisitiveness. Children are supported to ask questions and express their thoughts, and staff use open-ended questions to extend thinking, imagination, and creativity in ways that are appropriate to each child's stage of development.

## The Rule of Law

We help children understand the importance of boundaries and rules in ways that feel positive, clear, and supportive.

- Boundaries are introduced in a manner children can understand, helping them feel secure and proud to follow them.
- Children are taught that some behaviours are not acceptable and that actions have consequences. We do not punish or chastise children and do not use the words “punish” or “chastise” in English, Spanish, or Mandarin.
- Children are actively involved in reinforcing boundaries, for example by creating *Golden Rules* charts together, giving them ownership and a sense of responsibility.
- Daily routines, such as tidy-up time, are embedded through fun and consistent approaches, including singing, making expectations clear and enjoyable.

## Individual Liberty

We support children to develop confidence, independence, and a positive sense of self.

- Children are encouraged to build self-esteem and confidence in both their appearance and their abilities.
- Planned activities explore emotions and feelings, helping children understand that everyone is unique and special in their own way.
- Children are supported to take appropriate, supervised risks, such as exploring obstacle courses in the garden or nursery environment, helping them develop resilience and independence within a safe setting.

## Mutual Respect and Tolerance

Respect and tolerance are central to daily life at Peques and are reflected in everything we do.

- Children are taught to respect one another regardless of race, religion, culture, gender, or disability. Diversity is celebrated as part of everyday practice and is fundamental to the Peques culture.
- Our community includes families and staff from a wide range of cultural backgrounds, and this diversity is recognised as a strength.
- Through daily interactions, conversations, and role-play, children learn the importance of acceptance, tolerance, and valuing others for who they are.
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### **This policy should be read in conjunction with:**

- Equality & Diversity Policy
- Company Code of Conduct Policy
- Safeguarding Children Policy & Procedure
- Online E-Safety Policy
- Social Media & Networking Policy
- Behaviour, Emotional Regulation and Support Policy
- Anti-Bullying Policy
- Social & Emotional Development Policy
- Partnership with Parents Policy

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**Review cycle:** Annually, or earlier where required due to legislative, regulatory, operational, or statutory changes.

**Approval route:** Head Office